

Holistic Development and Retention in Education

Objective

- Ensure regular school attendance and retention among children.
- Improve academic performance in core subjects (English, Mathematics, and Science).
- Foster team-building, critical thinking, and interactive learning.

A year with unique challenges

The SANSKAR Program is a dynamic initiative designed to cater to children aged 6 to 14 years, with the primary objective of fostering a culture of education through skill-based team bonding activities and interactive learning modules. The program is structured to address both academic proficiency and personal growth, ensuring a well-rounded developmental experience for young learners.

At its core, the SANSKAR Program emphasizes enhancing academic performance in three critical subjects: English, Mathematics, and Science. By employing innovative teaching methods, the program aims to improve concept clarity, enabling children to build a strong foundational understanding of these subjects. The integration of interactive modules makes learning an engaging and enjoyable process, fostering curiosity and a love for knowledge.

A key feature of the program is its focus on skill-based team bonding activities. These activities are designed to cultivate teamwork, communication, and problem-solving skills among children, preparing them for collaborative environments both within and beyond academic settings.



By working together on various projects and challenges, participants develop a sense of camaraderie and mutual respect, which are essential for their holistic development.

The SANSKAR Program focuses holistic development bv integrating intelligence, creativity, emotional critical thinking alongside academics. It combines structured learning with exploratory activities to foster selfexpression, confidence, and individual potential. Overall, it serves as comprehensive educational initiative aiming to equip children for success in their academic and future endeavors.

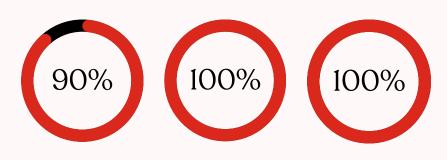
Impact Snapshot Parent Meeting Held In the Year

Number of Students Involved in The Program 27

Students Enrolled in The School

Program Achievements (2024)

Attendance and Retention Overview

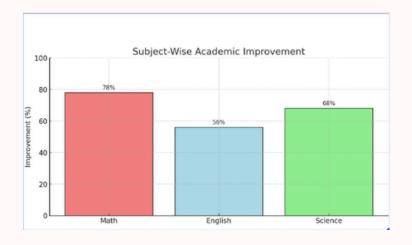


- Number of Beneficiaries: 417 children.
- Average Attendance in Remedial Classes: 90%.
- Percentage of Children Attending School: 100%.
- Percentage of Children Retained in School: 100%.

Educational Progress

- The program achieved remarkable progress in academic performance:
- Mathematics: Average performance increased by 78%.
- English: Average performance increased by 56%.
- Science: Average performance increased by 68%.





Qualitative Impact

Improved Teamwork: Children demonstrated enhanced collaboration and peer learning during skill-based activities.

Concept Clarity: Interactive modules encouraged deeper understanding, as reflected in academic improvements.

Parental Engagement: Increased involvement of parents through regular feedback sessions and workshops.

 Holistic Development: Greater confidence and enthusiasm observed among children, fostering a positive attitude toward education "Two years ago, our daughter, Meera, was unable to attend online school and fell behind in her studies. We were worried about how she would ever catch up. Then, she joined the SANSKAR program, and everything changed.

The dedicated teachers helped her bridge the gap, focusing on her basics in Mathematics, English, and Science. Today, she is confidently sitting in her 6th-grade class, understanding concepts with ease and even helping her classmates.

We are incredibly grateful to the SANSKAR program for giving Meera a second chance at learning. Thank you for your unwavering support and for bringing hope back into our lives.



THANK YOU TO ALL OUR DONORS AND VOLUNTEERS

We couldn't have done it without your generous support.



We extend our deepest gratitude to our donors, volunteers, and community leaders for their unwavering support. Your contributions have made these milestones possible, creating brighter futures for children and families.



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